

Ringgold High School

American Literature: 11th Honors English

- Teacher:** Ms. Allison wallison.rhs@catoosa.k12.ga.us whit78pens@gmail.com
Teacher Websites <http://www.rhs.catoosa.k12.ga.us/?PageName='Teachers'>
- Catoosa County Vision:** CCPS will be a nationally recognized learning community whose graduates are prepared for tomorrow's challenges.
- School Mission:** To empower our students with academic excellence.
- Course Description:** The main objectives of 11th grade Honors English are to improve writing skills and to improve reading skills. Students will write extensively as well as read different types of literary selections. This course will trace the development of American literature beginning with Native American literature and ending with modern literature, examining the historical context of each selection.
- The American literature course has an EOCT given at the end of the semester which will count as the students' final exam grade. Also, 11th grade students will take the Georgia High School Writing Test in the fall.
- Curriculum:** Students will study a variety of literary genres during the semester. Authors studied include Jonathan Edwards, Arthur Miller, Washington Irving, Ralph Waldo Emerson, Henry David Thoreau, Nathaniel Hawthorne, Edgar Allen Poe, William Faulkner, Flannery O'Connor, Mark Twain, F. Scott Fitzgerald, and others. Assessments for the Common Core Georgia Performance Standards include extensive written assignments, discussions, presentations, group projects, and observations. A formal program of vocabulary study will also be used.
- Required Materials:** Acquire the following materials: loose leaf notebook paper, a three-ringed binder with dividers, blue or black ink pens (**no** other colors accepted), pencil, one pack of 3 x 5 white, lined index cards, various outside novels, access to email, access to a computer *with* **Microsoft Word** and access to a printer. A flash drive is also highly recommended. **5 Notebook dividers: Vocabulary, Grammar, MWDS, Literature (includes notes & handouts), Writing (includes notes, handouts, organizers, & in-process essays), & Graded Work (6th divider or belongs in the back of your notebook).**
- Homework:** Please expect homework nightly!!! The majority of homework will consist of reading and studying along with various writing assignments. Please respect all deadlines and refrain from using excuses such as: "I had company last night," or "I had band practice," or "I play sports," or "I had to go to youth group," or "My computer is broken." All assignments have adequate time allotted for completion well before the due date. ***Parents, please initial: _____**
- Outside Reading:** Students will be required to read two (2) novels in addition to the daily reading done for class. Students must choose the novels from the AP suggested reading list. These novels will be assessed in the form of an *in-class* writing assignment.
- Writing Portfolio:** Students will be required to produce a variety of writing samples which will measure achievement and ability. The evidence in the writing portfolio will be a determiner for recommendation to AP Literature and Composition.
- Honors Late Work Policy:** Late work will **NOT** be accepted. Assignments must be **ON TIME, EVERY TIME!** Turning in late work and producing poor quality work are unbecoming behaviors for an honor student to display. Extenuating circumstances must be just that... extenuating! ***Parents, please initial: _____**

